



**DO NOT WRITE IN THIS AREA.**

☒ ○



PRIMARY ETHNICITY (Only mark one)		OTHER ETHNICITIES (Mark all that apply)
<input type="radio"/>	African American or Black (not of Hispanic origin)-800	<input type="radio"/>
<input type="radio"/>	American Indian or Alaska Native-100	<input type="radio"/>
	Asian	
<input type="radio"/>	Chinese-201	<input type="radio"/>
<input type="radio"/>	Japanese-202	<input type="radio"/>
<input type="radio"/>	Korean-203	<input type="radio"/>
<input type="radio"/>	Vietnamese-204	<input type="radio"/>
<input type="radio"/>	Asian Indian-205	<input type="radio"/>
<input type="radio"/>	Laotian-206	<input type="radio"/>
<input type="radio"/>	Cambodian-207	<input type="radio"/>
<input type="radio"/>	Other Asian-299	<input type="radio"/>
<input type="radio"/>	Filipino-400	<input type="radio"/>
<input type="radio"/>	Hispanic or Latino-500	<input type="radio"/>
	Pacific Islander	
<input type="radio"/>	Native Hawaiian-301	<input type="radio"/>
<input type="radio"/>	Guamanian-302	<input type="radio"/>
<input type="radio"/>	Samoan-303	<input type="radio"/>
<input type="radio"/>	Tahitian-304	<input type="radio"/>
<input type="radio"/>	Other Pacific Islander-399	<input type="radio"/>
<input type="radio"/>	White (not of Hispanic origin)-700	<input type="radio"/>
<input type="radio"/>	Declined to state-999	Does not apply <input type="radio"/>

LANGUAGE FLUENCY  
(Grid one)

☐ English Only  
☐ Initially Fluent-English Proficient (I-FEP)  
☐ Redesignated Fluent English Proficient (R-FEP)  
☐ English Learner

HOME LANGUAGE

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☐ English Learner (EL) in California Public Schools less than 12 months

If student is an English Learner, enter the year first enrolled in school in the United States.

Spring of:

☐ 199

☐ 200

☐ 0

☐ 1

☐ 2

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If student is R-FEP, enter the school year in which redesignated.

Spring of:

☐ 199

☐ 200

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PARENT/GUARDIAN EDUCATION LEVEL  
(Grid the response that describes the education level of your most educated parent.)

☐ Not a high school graduate  
☐ High school graduate  
☐ Some college  
☐ College graduate  
☐ Graduate school post graduate training  
☐ Declined to state or unknown

STUDENT NOT TESTED

☐ Student was exempt from the CAPA by parent/guardian request  
  
☐ Student did not take CAPA due to illness

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CD CODE OF RESIDENCE

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**CAPA ANSWER SHEET**  
**USE ONLY A NO. 2 PENCIL TO COMPLETE THIS FORM.**

**PAGE 3**

PRIMARY DISABILITY – According to IEP	SECONDARY DISABILITY (If exists or known)
(3-DIGITS)	(3-DIGITS)
<div><div>000</div><div>111</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div></div>	<div><div>000</div><div>111</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div></div>

MOBILITY	
Darken the circle for the grade from which this student has been continuously enrolled in the school and district.	
School	<div><div>K</div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div></div>
District	<div><div>K</div><div>1</div><div>2</div><div>3</div><div>4</div><div>5</div><div>6</div><div>7</div><div>8</div><div>9</div><div>10</div><div>11</div></div>

CBEDS ENROLLMENT	
This student was counted in the October 2002 CBEDS data collection and has been continuously enrolled since that date.	
School	<div><div></div>Yes<div></div>No</div>
District	<div><div></div>Yes<div></div>No</div>

ASAM SCHOOLS ONLY
<div><div></div>Student enrolled in school less than 90 days prior to testing</div>

NSLP (Grid one)
<div><div></div>No</div>
<div><div></div>Yes</div>

PROGRAM PARTICIPATION
Grid all the specially funded programs in which the student participated during this school year.
<div><div></div>Class Size Reduction (full day)</div>
<div><div></div>Class Size Reduction (half day)</div>
<div><div></div>ESEA Title 1-Schoolwide</div>
<div><div></div>ESEA Title 1-Targeted</div>
<div><div></div>Migrant Education</div>
<div><div></div>Indian Education</div>
<div><div></div>EL in ELD</div>
<div><div></div>EL in ELD with Primary Language</div>
<div><div></div>EL in ELD with SDAIE</div>
<div><div></div>EL in ELD with SDAIE and Primary Language</div>

**USE ONLY A NO. 2 PENCIL TO COMPLETE THIS FORM.**



Completely fill in the circle corresponding to the student's task score.

Note that the ⑤ is only used for Level 1 tests. Level 1 uses the range of scores from ⓃⓇ through ⑤ . Levels 2 through 5 only use the range of scores from ⓃⓇ through ④ .

ENGLISH – LANGUAGE ARTS (Grid one for each task)													
1.	(5)	(4)	(3)	(2)	(1)	(NR)	5.	(5)	(4)	(3)	(2)	(1)	(NR)
2.	(5)	(4)	(3)	(2)	(1)	(NR)	6.	(5)	(4)	(3)	(2)	(1)	(NR)
3.	(5)	(4)	(3)	(2)	(1)	(NR)	7.	(5)	(4)	(3)	(2)	(1)	(NR)
4.	(5)	(4)	(3)	(2)	(1)	(NR)	8.	(5)	(4)	(3)	(2)	(1)	(NR)

MATHEMATICS (Grid one for each task)													
9.	5	4	3	2	1	NR	13.	5	4	3	2	1	NR
10.	5	4	3	2	1	NR	14.	5	4	3	2	1	NR
11.	5	4	3	2	1	NR	15.	5	4	3	2	1	NR
12.	5	4	3	2	1	NR	16.	5	4	3	2	1	NR

HEALTH (Grid one for each task)													
17.	5	4	3	2	1	NR	21.	5	4	3	2	1	NR
18.	5	4	3	2	1	NR	22.	5	4	3	2	1	NR
19.	5	4	3	2	1	NR	23.	5	4	3	2	1	NR
20.	5	4	3	2	1	NR	24.	5	4	3	2	1	NR